

CURRICULUM VITA

D. CRAIG KERLEY, PSY.D.

Licensed Psychologist
3949 Holcomb Bridge Road
Suite 202
Norcross, GA 30092
(770) 449-0082

EDUCATION

- 4/97 **Doctorate of Psychology** in School Psychology
Alfred University, Alfred, New York
Grade Point Average - 3.8 on a 4.0 scale
- 5/95 **Certificate of Advanced Study** in School Psychology
Alfred University, Alfred, New York
- 5/93 **Master of Arts** in School Psychology
Alfred University, Alfred, New York
Grade Point Average - 3.8 on a 4.0 scale
- 8/88 **Bachelor of Science** in Human Development & Family Studies
Cornell University, Ithaca, New York

ACADEMIC ACHIEVEMENTS

- 1992 - 1995 Psi Chi National Honor Society
- 1992 - 1993 Recipient of the Federal Rural School Psychology Grant

SCHOOL/CLINICAL EXPERIENCE

12/03 – present **Licensed Psychologist**

Private Practice, Norcross, Georgia

- Private practice psychological practice
- Practice specializes in child, adolescent, and family therapy, as well as psychological assessment for learning, emotional, and behavioral issues.
- Cybertherapy services offered via email, videoconference, and Second Life

10/04 – present **Licensed Psychologist**

Stone & Associates, Smyrna, Georgia

- Provide risk-management post-offer pre-employment psychological assessments for public safety positions (e.g., Police Officer, Sheriff's Deputy, State Patrol Officer, Detention Officer, 911 Dispatcher, Firefighter, EMT, etc.) in the Metro Atlanta, GA area and in Suffolk County, NY.
- Provide on-site risk-management consultation for several reality-based television programs on Fox Television.

1/01 – 6/04

Adjunct Professor

Brenau University, Gainesville, Georgia

- SE607 – Assessment of Learning Potential: Master’s level course for Special Educators
- This course introduces the student to advanced concepts of testing and measurement. The assessment of processes (intelligence, personality, etc.) and skills (achievement, reading, mathematics, etc.) is studied with special emphasis place on learning and reviewing representative tests in each domain.

8/98 – 7/04

School Psychologist

Gwinnett County Public Schools, Lawrenceville, Georgia

- Population served: Approximately 3000 kindergarten through 12th grade suburban and urban students with varying disabling classifications (e.g., Emotionally & Behaviorally Disabled, Learning Disabled, Intellectually Disabled, Other Health Impaired, Autistic, Significantly Developmentally Delayed, Orthopedically Impaired, Speech/Language Impaired, Traumatic Brain Injury, etc.).
- Responsible for full battery psychological assessments including social-developmental histories, child and teacher interviews, assessment of cognitive ability, academic achievement, specific learning skills, and social-emotional status.
- Responsible for providing in-service instruction to psychologists, teachers and administrators regarding Student Support Team (SST) implementation, fundamentals of individual standardized assessment, classroom behavior management and prevention, basic computing skills for psychologist, and differential diagnosis of Attention Deficit/ Hyperactivity Disorder (AD/HD) and Anxiety/Depression in childhood.
- Other services provided: Staff consultation, SST consultation, classroom observation, case and parent consultation, participation in eligibility and individual education program meetings, teacher training in social competence education, participation in Section 504 eligibility and planning, and intervention development/implementation.
- Responsible for providing individual and group therapy for at-risk students. Ran group therapy sessions for high school students classified as chronic offenders of the county discipline code (Rule 12).
- Required participation in monthly, full-day training seminars (minimum of 50 classroom hours per year) on topics including neurological development, assessment, individual and cultural differences, speech and language skills, autism spectrum disorders, and other topics relevant to the practice of School Psychology.

8/96 - 8/98

School Psychologist

Henry County Public Schools, McDonough, Georgia.

- Population served: Approximately 2800 kindergarten through 12th grade suburban and rural students.
- Responsible for full-battery psychological assessments.
- Provided in-service instruction to teachers and administrators in areas listed above.
- Provided additional services listed above.

9/95 - 8/96

School Psychologist

Loudoun County Public Schools, Leesburg, Virginia.

- Population served: Approximately 3000 kindergarten through 8th grade suburban and rural students.
- Responsible for full-battery psychological assessments.
- Coordinated and facilitated monthly Pupil Services Program Development Committee (PSPDC) meetings for a pupil services staff of approximately 40 employees. PSPDC meetings were designed to develop methods for increasing operational efficiency within pupil services. Duties included facilitation of, and agenda development for, monthly meetings, coordination of subcommittee projects, and the development and presentation of a half-day In-service for pupil services staff focused on development of goals and procedures for PSPDC.
- Conducted regular consultation sessions with two special education teachers responsible for the education of Emotionally Disabled students. Conducted numerous short-term consultations with teachers, school counselors, and school administrators.

9/94 - 9/95

School Psychology Intern

Spencerport Central School District, Spencerport, New York.

- School Psychology Internship -- 1040 hours (20 hours per week for 52 weeks).
- Population served: Kindergarten through 12th grade suburban students in three schools.
- Provided weekly individual therapy to six (6) Emotionally Disabled students, utilizing a primarily cognitive-behavioral approach. Conducted a social competence development group in a 7th/8th grade 8:1:1 self-contained classroom for Emotionally Disabled students.
- Conducted fifteen (15) full-battery psychological assessments and fifteen (15) triennial reevaluations.
- Provided additional services listed above.
- Obtained supervision (minimum of one-hour individual per week) from a Nationally Certified School Psychologist (Robert T. Persia, M.A., N.C.S.P. in School Psychology), and supervision by Alfred University School Psychology Program staff (Edward Gaughan, Ph.D. in School Psychology).

9/94 - 9/95

Psychology Intern

Rochester Mental Health Center, Rochester, New York.

- School Psychology Internship -- 1040 hours (20 hours per week for 52 weeks).
- Population Served: Four to eighteen-year-old urban children and their families with varying diagnoses (e.g., Adjustment Disorder, Dysthymia, Major Depression, Post Traumatic Stress Disorder, Schizophrenia, Oppositional Defiant Disorder, Attention Deficit Disorder, Conduct Disorder). Provided psychotherapy to fifteen (15) children and their families.
- Conducted fifteen (15) full-battery psychological assessments, including child, parent, therapist, and teacher interviews; and assessment of cognitive ability, academic achievement, specific learning skills, and social-emotional status.
- Other services provided: Staff consultation, school communication, and Committee on Special Education (CSE) participation.
- Obtained supervision (minimum of one-hour individual per week) from a Licensed Psychologist (Marcy Bush, Ph.D. in Clinical Psychology), and monthly supervision by Alfred University School Psychology Program staff (Edward Gaughan, Ph.D. in School Psychology).

10/90 - 8/95

Assistant to Psychotherapist

Private Practice, Spencerport, New York.

- Private Practice (Families, Couples, Individual, and Groups) -- Average of five (5) hours per week.
- Population served: Children, adolescents, and their families referred from surrounding suburban and rural school districts.
- Presenting problems: Majority of child and adolescent Identified Patients (IP's) experiencing conduct, academic, affective, and/or interpersonal difficulties, related most often to some combination of medical conditions, learning disabilities, inadequate parenting skills, family conflict/violence/losses, parental divorce, and/or inappropriate school program/placement. A high percentage of children and adolescents served had been previously diagnosed with Attention Deficit Disorder.
- Treatment approaches: 1) Family/individual counseling and psychotherapy, working with immediate family and support systems; 2) Social skills training groups for children and adolescents, and 3) Consultations with school staff regarding IP's special needs.
- Co-developer/leader of a group therapy program designed to increase IP social competence through training in feelings identification, empathy, social skills, and social problem solving.

9/92 - 5/93

Counseling Practicum

Child & Family Services, Alfred University, Alfred, New York.

- Team therapist involved in individual and family therapy regarding issues of problems in living, divorce, and sexual abuse.
- Conducted psychoeducational and social-emotional assessments with clients.

9/91 - 5/92

School Psychology Practicum

Whitesville Central School District, Whitesville, New York.

- Conducted psychoeducational and social-emotional assessments on non referred students with the goal of developing assessment, report writing, and rapport building skills within a school environment.
- Assisted with social skills development and site-word vocabulary training in an Option 1 (Learning Disabled Resource) classroom for one-half day per week.

10/90 - 1/93

Sociotherapist

Crestwood Children's Center, Rochester, New York.

- Managed daily behavioral and living concerns for nine (9) Severely Emotionally Disturbed children in a 24-hour Residential Treatment Facility (RTF) and Day-Treatment (6:1:1) classroom.
- Assisted Special Education Teacher in classroom instruction of students.
- Planned and conducted two weekly group activities with the goal of increasing the self-esteem and social skills of residents.

RESEARCH EXPERIENCE

8/94 - 4/97

Dissertation Research

Alfred University, Alfred, New York.

- Title: The effects of three aspects of social competence on academic performance: A structural equations model. (Dissertation chairperson: Patricia Keith, Ph.D.)

- Structural equations modeling (SEM) was used to test a conceptual model of academic performance, examining the effects of school behavior, peer acceptance, and empathy while controlling for background variables.
- A sample of 168 students from a suburban Northern Virginia middle school was used to test the model.

9/93 - 5/94 **Graduate Research Assistant**

Alfred University, Alfred, New York.

- Participated in planning, implementation, and data analysis of a series of studies concerning parental involvement in education (Supervisors: Timothy Z. Keith Ph.D., and Patricia Keith, Ph.D.).

11/92 - 9/93 **Research Assistant**

Primary Mental Health Project, Rochester, New York.

- Participated in data collection for studies of school-based cooperative learning, childhood stress resilience, and school-based drug abuse prevention.
- Co-developer of teacher manual for The Study Buddy Program, a school-based cooperative learning program.
- Participated in data analysis and interpretation for various preventative intervention programs.

TRAINING EXPERIENCE

8/00 How to Prevent Behavioral Problems in Your Classroom. Two (2) hour class on preventative classroom behavioral techniques for preplanning

4/99 & 1/00 Looking Past Diagnosis: Managing Attention Deficit Behaviors in the Classroom. Ten (10) hour continuing education course for teachers at a local elementary school. Subjects covered included: Discussing AD/HD and differential diagnosis, legal and ethic issues, behavioral assessment, classroom behavior management, and individual behavior management.

'94 - '95 Teaching Assistant/Tutor in Advanced Statistical Methods

'93 - '94 Teaching Assistant/Tutor in Psychological Report Writing

PUBLICATIONS

Kerley, D. C. (1997). The effects of three aspects of social competence on academic performance: A structural equations model. Dissertation Abstracts International, Document No. 9722781

NATIONAL PRESENTATIONS ATTENDED

Kerley, D. C. And Keith, P. B. (April 16, 1998) Socrates, social and academic competence, and middle school youth. Poster presentation at the annual meeting of the National Association of School Psychologists (NASP), Orlando, Florida.

PROFESSIONAL CONFERENCES

- 4/04 **A Mind At A Time**
Presenter: Mel Levine, M.D.
Atlanta, Georgia
- 11/03 **Healing Anxiety and Depression**
Presenter: Daniel Amen, M.D.
Atlanta, Georgia
- 3/03 **Direct Assessment and Psychopharmacology**
Presented by the Georgia Psychological Association
Atlanta, Georgia
- 2/02 **Psychopharmacology**
Presenter: Dr. Lyndon Waugh for Georgia Psychological Association
Atlanta, Georgia
- 4/00 **Georgia Association of School Psychologists Spring Convention**
St. Simons Island, Georgia.
- 10/99 **Georgia Association of School Psychologists Fall Convention**
Unicoi State Park, Helen, Georgia.
- 7/99 **Reactive Attachment Disorder**
Douglasville, Georgia
- 10/98 **Georgia Association of School Psychologists Fall Convention**
Unicoi State Park, Helen, Georgia.
- 4/98 **National Association of School Psychologists - National Convention**
Orlando, Florida
- 3/98 **One-Day Behavioral Management Workshop for School Psychologists**
Clayton County Schools Performing Arts Center, Georgia
Presenter: Dr. William Jenson
- 2/98 **Georgia Association of School Psychologists Region VI Workshop**
Regional Issues in School Psychology Assessment and Practice.
- 10/97 **Georgia Association of School Psychologists Fall Convention**
Unicoi State Park, Helen, Georgia.
- 4/97 **Georgia Association of School Psychologists Spring Convention**
Jekyll Island, Georgia.
- 2/97 **Georgia Association of School Psychologists Region VI Workshop**
Regional Issues in School Psychology Assessment and Practice.
- 10/96 **Georgia Association of School Psychologists Fall Convention**
Unicoi State Park, Helen, Georgia.
- 10/94 **Skill Streaming the Adolescent**
Alfred University, Alfred, New York.
Presenter: Dr. Arnold P. Goldstien.
- 11/92 **New York Association of School Psychologists Fall Convention**
Lake George, New York.
- 10/92 **Family Counseling in the Schools**
Alfred University, Alfred, New York.
Presenters: Dr. Lyn Styczynski & Dr. Leonard Greenberg.

9/91

Alternative Approaches to Assessment

Alfred University, Alfred, New York.

Presenters: Dr. Jack Nagliari, Dr. Carol Litz, & Dr. Edward Shapiro

CERTIFICATIONS

2003 - 2006

State of Georgia Licensed Psychologist (#PSY002840)

1996 - 2005

State of Georgia Level 7 Certified School Psychologist

PROFESSIONAL & HONORARY SOCIETIES

- **Georgia Association of School Psychologists**
 - Co-chair Legislative Advocacy Committee (2000 to 2001)
- **National Association of School Psychologists**
- **American Psychological Association**
- **Georgia Psychological Association**
- **Psi Chi Honorary Society**